

SHU-WEN LIN

shuwen.lin@ntub.edu.tw

EDUCATION

Durham University, UK

Ed.D. in Education

2009-2016

Thesis: "LEARNING BY TEACHING: Action Research into Changes in Metalearning Capacity of Taiwanese Secondary School Students"

Tamkang University, Taiwan

M.Ed. in Educational Technology

2005-2007

Dissertation: "The Examination into the Effectiveness of Situation Simulation Enhanced Blended Training: An Example of the Coaching Skills Training Program"

National Taiwan Normal University

B.A. in English

1998-2002

AWARD

GreaTeach-KDP with Creative Teaching

2012

TEACHING EXPERIENCE

National Taipei University of Business, Taipei

Assistant Professor –

2021-

"Junior College English"

"Business Correspondence"

"English Composition", etc.

Teach both general and ESP courses to students at junior college and undergraduate levels

Sojo University, Japan

Senior Assistant Professor – "English Communication"

2018-2021

Teach English communication skills to students at undergraduate level

Wesley Girls' High School, Taipei Curriculum Coordinator – “Curriculum for International Communication and Culture”	2015-2017
Develop syllabus and overall course structure, and coordinate with local teachers and foreign teachers	
Homeroom Teacher – “7th Grade International Class”	2016-2017
Supervisor – “Service-learning Project”	2010-2013
Develop syllabus and overall course structure, coordinate with teachers and administrative staff, guide reflection activities, and evaluate project effects	
English Teacher – “junior and senior high levels”	2007-2012; 2015-2017
Teach general English to students aged 12-16	

RELATED EXPERIENCE

Joy Enterprises Organization Research and Development Specialist	2003-2006
Develop and edit English learning materials	

PUBLICATIONS

Journal articles Coherent and paradoxical professional identities of a Taiwanese English teacher in Japan	2020
Taiwan Journal of TESOL, 17(1), 35–56	
Reflections on my experience of developing and implementing a metalearning program for an EFL elective course in a Taiwanese secondary school	2018
Thinking Skills and Creativity, 27, 123–130	
Challenges affecting the development of metalearning capacity in Taiwanese secondary school students	2017
Reflective Practice, 18(3), 381–396	

Chapter in book

Designing a meta-learning programme 2019

L. Li (Ed.), Thinking skills and creativity in second language education:
Case studies from international perspectives (pp. 151-171)
Oxon, UK: Routledge

Conference presentation

**Transitions to Online Teaching During the COVID-19 Pandemic:
An Activity Theory Perspective** 2021

Kate 2021: English Language Learning and Teaching in
the Post COVID-19 ERA

Emergency Remote Teaching: Reflecting on Practice 2020

JALT 2020: 46th Annual International Conference on
Language Teaching and Learning

**A Qualitative Study of Teacher Cognition and Practice During
the Covid-19 Pandemic** 2020

Teacher Journeys 2020:
Experiences in Emergency Remote Teaching

**A Self-Study into the Professional-Identity Evolvement of
a Taiwanese TESOL Teacher in Japan** 2019

The 13th International Conference on
Language, Literature, Education, and Innovation