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### **Publications**

1. Chen, C. W.-y. (Online June 9, 2019). Citizen journalist videos as a form of multimodal composing: Understanding students' self-reported affordances, constraints, and follow-up learning goals. *Innovation in Language Learning and Teaching*
2. Chen, C. W.-y. (2019) Translating community development stories: When an EFL writing course meets service learning. *TESOL Journal*, 10(2), e00410.
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10. Chen, C. W.-y., & Wang, H.-c. (2016). Nurturing interdisciplinary competence in academic writing classes: Two Taiwanese TESOL professionals' shared journey. *Journal of Pan-Pacific Association of Applied Linguistics*, 20(2), 31-49.
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15. Chen, C. W.-y. & Cheng, Y.-s. (2014). Learning from team teaching and beyond. A case study on EFL teachers' professional development. *Journal of Pan-Pacific Association of Applied Linguistics*, 18(1), 33-47.(NSC 95-2420-H-003-004-DR)
16. Chen, C. W.-y. (2013). Professional development needs of English writing teachers in technological universities and colleges in Taiwan. *Journal of Applied Foreign Languages* (College of Foreign Languages, National Kaohsiung First University of Science and Technology), 20, 25-44.
17. Chen, W.-y. (2013). English writing curricula of four-year applied English departments at technological universities and colleges in Taiwan: Design, implementation, and prospect [台灣技職院校應用外語系四技英文寫作課程: 設計、執行、與展望]. *Fu Jen Journal of Foreign Languages: Linguistics*,

*Literature, and Culture* [輔仁外語學報], 10, 71-88.

18. Chen, C. W.-y. & Cheng, Y.-s. (2013). The supervisory process of EFL teachers: A case study. *The Electronic Journal for English as a Second Language (TESL-EJ)*, 17(1), 1-21. (NSC 95-2420-H-003-004-DR)
19. Chen, C. W.-y. (2012). Collaborative writing in an EFL university classroom: Voices from students. *Asian Journal of English Language Teaching (AJELT)*, 22, 25-43.
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